#### TRAUMA AND PTSD AMONG STUDENTS



Rates of trauma exposure are shown to peak sharply between the ages of 16 and 20, as research shows that:



have experienced at least one traumatic event in their lifetime;

47%

up to nearly half of which occur while they are on campus.

Some of the most commonly reported traumatic events that post-secondary students experience include:

- Sexual harassment and assault
- Violence and physical abuse
- Racial trauma
- Isolation or alienation
- Threats or executed acts of mass violence
- Adverse childhood experiences (ACE)

As such, research concludes that minority (e.g., Black, Queer, Female/Trans/Non-binary), international, and first-generation students are at elevated risk of trauma exposure and PTSD.

## Trauma and PTSD at a Glance: 23 percent of students around the world meet criteria for probable PTSD, including: 9 to 34 percent of students in the US 3 to 31 percent of students in China 20 percent of students in France 13 percent of students in Canada 12 percent of students in Mexico

Some of the main challenges students face following a traumatic event or onset of PTSD include:

- Dissolution of social support networks
- Impulsivity
  - > 15x more likely to attempt suicide
  - > 4x more likely to abuse substances
- Learned helplessness
  - Work avoidance
  - Withdrawal
- Lack of self-efficacy
- Sense of detachment, lack of meaning
  - > 3x more likely to experience depression
- Numbness or "cloudy" perspective
- Heightened startle response, hypervigilance, anxiety
- Increased sense of vulnerablity
- Confusion or disorientation
- Comorbid mental health issues

#### To combat these challenges, campus leaders can leverage:

# Peer-to-Peer Support Pesearch suggests that "deep connection with others

Research suggests that "deep connection with others" is a strong protective factor against PTSD; moreover, "vicarious experiences," like observing role models, and support groups, i.e., bonding with peers with shared experiences, are proven to inspire help-seeking and self-help efforts among students.

#### Strategies Include:

- Group therapy opportunities
   Peer mentorship/ambassador programs
- Collaboration with student groups on training and awareness campaigns
- Utilizing student theatre groups to facilitate role-playing exercises

### 24-hour Crisis Support

While blue light systems and 24-hour campus safety services are a great way to cultivate *physical safety* on campus—and are already utilized across most campuses around the world—implementing a 24-hour crisis hotline that allows students to easily access mental health support is regarded as a key way to create *psychological safety* on campus.

### Through a 24hr crisis hotline, students have access to:

- In-the-moment counseling support
- Tips for healthy coping mechanisms
- Referrals to the right, localized support
- Confidential, culturally-competent care

#### Campus-Wide Training

According to trauma professionals, cultivating a traumainformed campus climate requires that everyone—students, faculty, and staff alike—be engaged in routine training and professional development on how they can recognize signs and symptoms of posttraumatic stress (PTS) in themselves or others, how they can effectively cope or help others to do so, and how they can prevent PTS altogether.

## Potential topics to explore through training include:

- Mental health and help-seeking stigma
- Cultural stereotypes and unconscious bias
- Coping strategies like journaling, exercising, goal-setting, avoiding alcohol/caffeine, getting quality sleep
- How to recognize when professional help is needed

#### Sources

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